

# Red Bus Nursery & Pre-School



Wendover House, 170 Downend Road, Downend, Bristol, BS16 5EB

## Inspection date

4 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational leadership team empowers passionate staff, who provide an uncompromising commitment to achieving high-quality outcomes for children. Staff feel highly valued and motivated, for example, the monthly 'smile award' recognises determination and hard work.
- Exemplary use is made of training, coaching and mentoring, and ensures very high-quality teaching throughout the nursery. For example, staff have used their research and shared ideas extremely well to introduce 'in the moment' planning. Children are exceptionally well motivated and make excellent progress from their starting points.
- The enticing and exceptionally well-organised learning environment, inside and outside, encourages high levels of exploration, imagination and choice.
- Staff support children's emotional well-being exceedingly well. For example, they use unique family books to help settle new starters and show compassion as they cuddle and reassure them.
- Babies have excellent opportunities to learn about the world, such as during forestry skills sessions. Staff use their training exceptionally well to help children to explore nature, to learn new and specific vocabulary and to assess risk for themselves. Staff are excellent role models, for example, they stroke children's cheeks to show the gentle action required when handling small creatures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on staff's already very good questioning skills to further encourage children to express their ideas and views.

### Inspection activities

- The inspectors observed staff interactions with children as they played inside and outside, and discussed children's learning.
- An inspector accompanied the youngest children on a forestry skills outing.
- The inspectors carried out three joint observations with the manager.
- The inspectors held discussions with the leadership team, staff, parents and children at convenient times during the inspection.
- The inspectors sampled documentation, including children's assessment records, the nursery's self-evaluation and staff suitability checks.

### Inspector

Rachael Williams/ June Robinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders use comprehensive recruitment, induction and ongoing checks to ensure staff suitability exceedingly well. Leaders and staff have an excellent knowledge of their responsibility to report any welfare concerns about a child or a colleague's conduct. Staff supervise children highly effectively to ensure children can take independent risks. Staff keep parents superbly well informed about their children's learning. They are excellent at providing play opportunities, such as 'Daring Dads' and 'Marvellous Mums', which provides exceptional continuity in learning between the nursery and home. Staff work exceedingly well with professionals to ensure children who have special educational needs are very well supported and make rapid progress from their starting points. Exceptional leadership has led to highly incisive evaluation of the quality of the provision. There is meticulous analysis of data and tracking of children's progress to help reduce any gaps in their learning.

### Quality of teaching, learning and assessment is outstanding

Knowledgeable staff use very detailed observations to assess children's progress extremely accurately. They develop highly focused next steps for children's learning. Staff plan enriching experiences to support children exceptionally well. For example, stimulating science activities encourage toddlers to predict and investigate as they make bubbles. Children develop very good communication and language skills. For example, staff provide excellent commentary to children's actions, expand sentences and introduce new vocabulary exceptionally well. Very occasionally, staff do not question children even further to help them express their ideas and views.

### Personal development, behaviour and welfare are outstanding

There are highly effective arrangements to support children's health and welfare. Staff have an excellent knowledge of children's individual care needs and review these meticulously. Staff show great respect when they talk to children and when meeting their individual care needs. Children's behaviour is exemplary. They play very well together. For example, they create soup in the mud kitchen, listen to each other and respect ideas.

### Outcomes for children are outstanding

Children make the best possible start and gain outstanding skills for their future learning. They are exceptionally well motivated and excited to learn. Babies follow simple instructions exceedingly well. For example, they excitedly explore cord to make a web for their pipe-cleaner spiders. Older children are excellent at exploring an abundant range of equipment in the water room. They solve problems very confidently and communicate their ideas exceedingly well. Children gain excellent independence. For example, they prepare fruit and serve their lunch, developing their physical skills superbly.

## Setting details

<b>Unique reference number</b>	EY484913
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1014023
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	116
<b>Number of children on roll</b>	306
<b>Name of registered person</b>	Early Years Investments (Downend) Limited
<b>Registered person unique reference number</b>	RP534248
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07920 519067

Red Bus Nursery and Pre-School registered in 2015. It is operated by a private company, which also runs another nursery. The nursery is situated in Downend, South Gloucestershire. It is open daily from 7.30am to 6.30pm, all year round, except for bank holidays. The nursery receives funding for the provision of free early education to children aged two, three and four years. The owner employs a manager who holds an early years qualification at level 4. She is supported by 37 members of staff; of whom, one holds qualified teacher status, six hold early years qualifications at level 6, 21 hold early years qualifications at level 3 and two hold early years qualifications at level 2.

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